

1.3.3
Course Outlines & Attendance

COURSE TITLE:	The Right to Privacy in India: Structure and Scope
COURSE OFFERED TO	Elective for LL.B 4 th and 5 th year Batches and LL.M. Batch
INSTRUCTOR:	Mariyam Kamil
NUMBER OF CREDITS:	1
DURATION	Sept 14-20
BRIEF DESCRIPTION (MAXIMUM 500 WORDS)	This course will examine the scope and structure of the constitutional right to privacy in India. The course will proceed in five parts. The first lecture will focus on the history and evolution of the right to privacy in India. Since privacy is not an enumerated right under the Indian Constitution, this inquiry will be largely doctrinal. Most of the case-law discussed in the lecture will be drawn from the Supreme Court of India, although some relevant High Court decisions will also be considered. However, the cases considered will be by pre-<i>Puttaswamy</i>. The second lecture will examine the nine-judge decision of the Indian Supreme Court in <i>Puttaswamy</i>. If the Aadhaar decision is handed down by then, some part of the lecture will also consider that decision, particularly its interpretation and application of <i>Puttaswamy</i>. The third part of the course will attempt to understand the Indian conception of privacy. What does the right to privacy in India mean? What rationales can be said to justify the existence of the right? This section will combine a philosophical privacy analysis with existing Indian privacy jurisprudence. It will also examine whether the rationale(s) for privacy pave the way for meaningful classification of the right. A fourth lecture will discuss the standard(s) of judicial review against which privacy infractions must be tested. In particular, does the Supreme Court now prescribe the standard of proportionality for privacy infractions, as <i>Puttaswamy</i> appears to hint? Or do the standards applicable before <i>Puttaswamy</i>—‘compelling state interest’ and reasonableness—continue to apply? Or indeed, does proportionality subsume the other standards? The final lecture will examine whether there is any support in the Indian case law for the horizontal application of the constitutional right to privacy. Unfortunately, the extent and the manner in which privacy in India operates horizontally remains ambiguous even after <i>Puttaswamy</i>.

N. A. Reddy

Chairman, Academic Committee



[Handwritten signature]

Prof. (Dr.) K. Vidyullatha Reddy
Professor of Law & Registrar
NALSAR, UNIVERSITY OF LAW
‘Justice City’, Shameerpet,
Medchal-Malkajgiri District
Hyderabad-500 101, Telangana, India

SCHEME OF EVALUATION:

A 2500-word essay on an assigned topic (subject to the number of subscribers)



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NALSAR

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Shameerpet, R.R. Dist.
Hyderabad - 500 101.

June - October, 2018

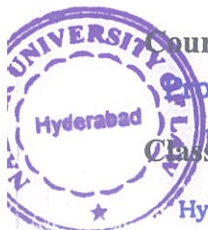
ATTENDANCE REGISTER

Academic Year 20 18 -20 19

N. K. Reddy
convenor Academic Committee

Name of the Faculty:

Dr. Mariyam Karnil



Course No. _____ Course Title the Right to Privacy in India:
Prof. (Dr.) K. Vidyullatha Reddy
Professor of Law & Registrar
NALSAR, UNIVERSITY OF LAW
Class : "Justice City", Shamshadpet Semester _____
Medchal-Malkajgiri District
Hyderabad-500 101, Telangana, India.

Total No. of Classes _____

K. V. Reddy

Structure and Scope (E-1)

S.No	I.D. No.	Name of the Student	Total Hours	14/9	15/9	16/9	17/9	18/9	19/9	20/9	21/9	22/9	23/9	24/9	25/9
1	2013-58	Satendra Singh	—												
2	2014-5LLB-07	Amit Kumar	16												
3	2014-5LLB-14	Harsh Mahaseth	16												
4	2014-5LLB-17	Jyothsna Gurumurthy	14						A	A					
5	2014-5LLB-24	Mark Papang	16												
6	2014-5LLB-27	Medha D	16												
7	2014-5LLB-29	Mukbang Pertin	14				A	A							
8	2014-5LLB-30	Nagda Virali Chetan	16												
9	2014-5LLB-32	Nilav Banerjee	14		A	A									
10	2014-5LLB-34	P J Theja Saai	14						A	A					
11	2014-5LLB-36	Patruni Srilakshmi	14		A	A									
12	2014-5LLB-38	Prashamsha Tulachan	14			A	A								
13	2014-5LLB-39	Prateek Suriseti	14			A	A								
14	2014-5LLB-40	Purvi Khanna	15								A				
15	2014-5LLB-41	Rahul Joshi	16												
16	2014-5LLB-42	Rahul Sibbal	16												
17	2014-5LLB-43	Raibole Laukik Vijay	14				A	A							
18	2014-5LLB-48	Sadhika Gulati	14		A	A									
19	2014-5LLB-51	Sanchit Varma	14				A	A							
20	2014-5LLB-52	Saumya Asthana	14						A	A					
21	2014-5LLB-53	Shagun Devarakonda	14					A	A						
22	2014-5LLB-54	Shashank Mani Tripathi	16												
23	2014-5LLB-57	Shubham Sancheti	16												
24	2014-5LLB-58	Shubham Sharma	14					A	A						
25	2014-5LLB-62	Somyajula Sai Dhruv	14					A	A						
26	2014-5LLB-67	Suyash	16												
27	2014-5LLB-71	Vedant Dikshit	16												
28	2014-5LLB-74	Vishal Vishwas	14						A	A					
29	2015-5LLB-01	Mr. Abhishek Babbar	16												
30	2015-5LLB-12	Mr. Ayush Mishra	14			A	A								

Teacher's Initials

MK

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N. A. Pasharthy



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S.No	I.D. No.	Name of the Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
			Total	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th	14th	15th	16th	17th
31	2015-5LLB-15	Mr. Hardik Subedi	16																	
32	2015-5LLB-20	Mr. Mayank Dewangan	16																	
33	2015-5LLB-23	Mr. N Sivaraman	16																	
34	2015-5LLB-26	Mr. P Avinash Reddy	14			A	A													
35	2015-5LLB-28	Mr. Prabhanjan Kumar Singh	16																	
36	2015-5LLB-30	Ms. Pranshu Bharti	14			A	A													
37	2015-5LLB-32	Ms. Priyamvada Shivaji	16																	
38	2015-5LLB-35	Ms. Rashmi Gautam	14											A	A					
39	2015-5LLB-36	Mr. Rishabh A Raheja	16																	
40	2015-5LLB-37	Mr. S. Siddharth	16																	
41	2015-5LLB-39	Mr. Sanket Pargaien	16																	
42	2015-5LLB-41	Mr. Shivang Agarwal	16																	
43	2015-5LLB-43	Mr. Shukla Shaktibhushan Vedprakash	16																	
44	2015-5LLB-44	Ms. Shweta S. Rao	15													A				
45	2015-5LLB-47	Mr. Siddharth Shekhar	14									A	A							
46	2015-5LLB-48	Ms. Somya Pahi Jena	16																	
47	2015-5LLB-49	Ms. Srija Kumar	14						A	A										
48	2015-5LLB-51	Mr. Tushit Mishra	16																	
49	2015-5LLB-54	Mr. Utkarsh Roy	16																	
50	2015-5LLB-55	Mr. Vishesh Bhatia	14									A	A							
51	2015-5LLB-56	Ms. Vismata Gahlot	16																	
52	2015-5LLB-57	Mr. Yash Aswal	16																	
53	2015-5LLB-60	Ms. Geethanjali Jujjavarapu	16																	
54	2015-5LLB-64	Mr. Abhijit Vellanki	15														A			
55	2015-5LLB-65	Mr. Abhiraj Thakur	16																	
56	2015-5LLB-71	Mr. Anirudh Singh	15														A			
57	2015-5LLB-75	Mr. Anubhav Sachdeva	16																	
58	2015-5LLB-77	Mr. Arushi Nayar	14											A	A					
59	2015-5LLB-78	Mr. Ashwin Murthy	16																	
60	2015-5LLB-79	Mr. Balaji Naik Azmeera	16																	

Teacher's Initials

MR

N. P. Shoban



Prof. (Dr.) K. Vidyullatha Reddy

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Hyderabad-500 101, Telangana, India.

S.No	I.D. No.	Name of the Student	TOTAL	11/19	14/19	15/19	15/19	16/19	16/19	17/19	18/19	18/19	19/19	19/19	20/19	20/19	21/19	21/19
61	2015-5LLB-82	Mr. Deep Nilesh Shah	16															
62	2015-5LLB-88	Mr. Khaigai Saad Ahmed Khap	16															
63	2015-5LLB-89	Mr. Lalit Sharma	16															
64	2015-5LLB-91	Mr. Mohd. Bilal Ikram	16															
65	2015-5LLB-94	Mr. P Dheeraj Murthy	16															
66	2015-5LLB-98	Mr. Rohan Singh	13										A	A	A			
67	2015-5LLB-99	Mr. Rudresh Mandal	16															
68	2015-5LLB-102	Mr. Sangani Karan Sanjay	16															
69	2015-5LLB-104	Mr. Satyam Shrivastava	15														A	
70	2015-5LLB-106	Mr. Shashank Shekhar	16															
71	2015-5LLB-108	Mr. Shivam Raman	16															
72	2015-5LLB-110	Mr. Shubhank Singh	14										A	A				
73	2015-5LLB-112	Ms. Sruthakeerthy Sriram	16															
74	2015-5LLB-113	Mr. Tanuj Kumar Kamwal	16															
75	2015-5LLB-115	Ms. Upasana P	14										A	A				
76	2015-5LLB-117	Mr. Vaibhav Dabas	15														A	
77	2015-5LLB-123	Mr. Alok Kumar	15														A	
78	2018-1LLM-02	ADITI MANDLOI	16															
79	2018-1LLM-03	SAHIL AHMAD	16															
80	2018-1LLM-11	ANKITA SHARMA	15						A									
81	2018-1LLM-20	KARDAM CHOUDHARY	—															
82	2018-1LLM-23	Krati Bhatnagar	16															
83	2018-1LLM-27	PRATEEK TYAGI	14										A	A				
84	2018-1LLM-32	Saloni Sharma	16															
85	2018-1LLM-39	SHREY KAPOOR	16															
86	2018-1LLM-42	TENZIN CHODON	16															
87	2018-1LLM-49	NIRANJAN JADHAO	16															
88	2018-1LLM-55	SHREYA GAKKHAR	16															
89	2018-1LLM-58	V. HIRANMAYI	—															
90	2018-1LLM-63	PALLAKSHI PUSHKAR	16															
91	2015-5LLB-66	AISHWARYA RAS	15															A

Teacher's Initials

MK

N. A. (Signature)

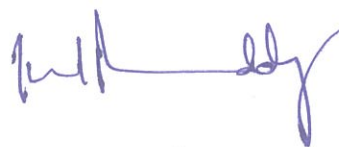


(Signature)

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COURSE TITLE	Overview of Patents.																											
COURSE OFFERED TO	LLB (4 th /5 th year); LLM																											
INSTRUCTOR NAME & CONTACT DETAILS	ANINDYA SIRCAR																											
SHORT DESCRIPTION OF INSTRUCTOR	Dr. Anindya Sircar is currently engaged in consulting, strategizing, teaching and training programs in the field of Intellectual Property management. Dr. Sircar had been Associate Vice President and Head of IP with Infosys Limited for over five years and was responsible for all IP activities of Infosys Limited and its subsidiaries. Prior to this he was heading the IP Department Biocon Group – a premiere biotechnology company in Bangalore, India and was instrumental in setting up the IP practices for the Biocon Group. <https://in.linkedin.com/in/anindyasircar>																											
Credits	One																											
PREFERRED DATES FOR CONDUCT OF COURSE	January 25 th – February 01 st , 2018.																											
PRE-REQUISITES	Aware of basics of IP.																											
BRIEF DESCRIPTION ON COURSE (MAXIMUM 500 WORDS)	<table><tr><th>#</th><th>TOPIC</th><th>HRS</th></tr><tr><td>1</td><td>Introduction to IP</td><td>2</td></tr><tr><td>2</td><td>Concepts related to Patentability</td><td>2</td></tr><tr><td>3</td><td>Patents & Biotechnology</td><td>2</td></tr><tr><td>4</td><td>Software patents after Alice</td><td>2</td></tr><tr><td>5</td><td>Patent Infringement & DoE</td><td>2</td></tr><tr><td>6</td><td>Drafting of Patent Application</td><td>2</td></tr><tr><td>7</td><td>PCT - Procedural Aspects & Recent Trends</td><td>2</td></tr><tr><td>8</td><td>Group Discussion / Assessment</td><td>2</td></tr></table>	#	TOPIC	HRS	1	Introduction to IP	2	2	Concepts related to Patentability	2	3	Patents & Biotechnology	2	4	Software patents after Alice	2	5	Patent Infringement & DoE	2	6	Drafting of Patent Application	2	7	PCT - Procedural Aspects & Recent Trends	2	8	Group Discussion / Assessment	2
#	TOPIC	HRS																										
1	Introduction to IP	2																										
2	Concepts related to Patentability	2																										
3	Patents & Biotechnology	2																										
4	Software patents after Alice	2																										
5	Patent Infringement & DoE	2																										
6	Drafting of Patent Application	2																										
7	PCT - Procedural Aspects & Recent Trends	2																										
8	Group Discussion / Assessment	2																										
SCHEME OF EVALUATION:	Assignments / Simulation Exercise																											
SELECTION CRITERIA *	50 students (draw of lots if more than 50)																											

N. Pathak
Convener Academic Committee

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January-April, 2019



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ATTENDANCE REGISTER

Academic Year 20 18 -2019

Name of the Faculty: Dr. Anindya Sircar

Course No. _____ Course Title Overview of Patents (E-1)

Class: 2014-LLBS Semester _____ Total No. of Classes 10
2015-LLBS
LLM

N. S. Reddy
Member Academic Committee



[Signature]

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Hyderabad-500 101, Telangana, India

COURSE TITLE:	Thinking about equality
COURSE OFFERED TO	Elective for LL.B. & LL.M.
INSTRUCTOR:	Mr. Ajey Sangai
NUMBER OF CREDITS:	1
DURATION	4-12 th Jan
BRIEF DESCRIPTION (MAXIMUM 500 WORDS)	This course focuses on the idea of equality conceptualized in Western Political Philosophy. The primary focus is on the work of John Rawls (A Theory of Justice and Political Liberalism) and Ronald Dworkin (Sovereign Virtue). It then engages with the internal critique, most importantly the capabilities approach by Amartya Sen and Martha Nussbaum, and G.A. Cohen. This discussion was shaken up with Iris Marion Young's powerful critique of ideas of equality/justice that focus on (re)distribution. She argues for making oppression and domination as the sites of conceptualizing justice and equality. Young argues that unequal distribution of public goods is in fact a symptom of systemic oppression. Then, it takes note of the communitarian critique, most notably from Charles Taylor and Michael Sandel, that challenges liberalism for its 'disembodied' or 'atomistic' conception of self and ideas of recognition originating therefrom. Communitarians criticize the acontextualised account of individuals as free and equal parties of a contract that pervades the liberal social imagination. Where people <i>come from</i> (not only geographically but importantly socio-culturally) provides mediates their agency to provide meaning to their choices and identities. It is here Rawls' 'idea of public reason' and overlapping consensus' acquire significance. Finally, we shall try to ground the above discussion in emerging studies of urbanism and creation of cities where the issues of recognition, domination and distribution intersect in non-trivial ways in constructing the cities and its people. This part would engage with issues of segregation, homelessness, movements and exchanges in cities that emerge from histories of deprivation and identities.
SCHEME OF EVALUATION:	2500-word long research paper at the end of the course.

N. Ashwathy
Convenor Academic committee



K. Vidyullatha Reddy

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JANUARY-APRIL, 2018



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UNIVERSITY OF LAW

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Hyderabad - 500 101.

ATTENDANCE REGISTER

Academic Year 20 17 -2018

Name of the Faculty: Mr. Ajey Sangni

Course No. _____ Course Title Thinking about Equality

Class : _____ Semester _____ Total No. of Classes _____

One Credit Elective

N. S. Sankar
convenor Academic Committee



Prof. (Dr.) K. Vidyullatha Reddy

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S.No	I.D. No.	Name of the Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
			9/	6/	11/	8/	11/	10/	11/	12/										
1	2011-21	Bhim Singh Bobanga	-				-	-		-										
2	2013-04	Abhishek Jha	P			P	P	P	P	P	P									
3	2013-16	Avaneendra Khare	P			P	P	P	P	P	P									
4	2013-62	Stuti Sandip Shah	P	P		P	P	P	P	P	P									
5	2013-74	Yash Anand	P			-	P	P	P	P	P									
6	2014-5LLB-06	Amani Ponnaganti	P	P		-	P	-	P	P	P									
7	2014-5LLB-39	Prateek Suriseti	P	P		-	P	P	P	P	P									
8	2014-5LLB-58	Shubham Sharma	P	P		P	P	P	P	P	P									
9	2014-5LLB-64	Srujana Bej	P	P		P	P	P	P	P	P									
10	2017-1LLM-49	Turab chimthan	P	P		P	P	P	P	P	P									
11	2013-44	PARIDHI	P	-		P	P	-	P	P	P									
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Teacher's Initials

N. A. K. Reddy



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